

## ATTESTATION

Par la présente, nous attestons que : **F. Colella**

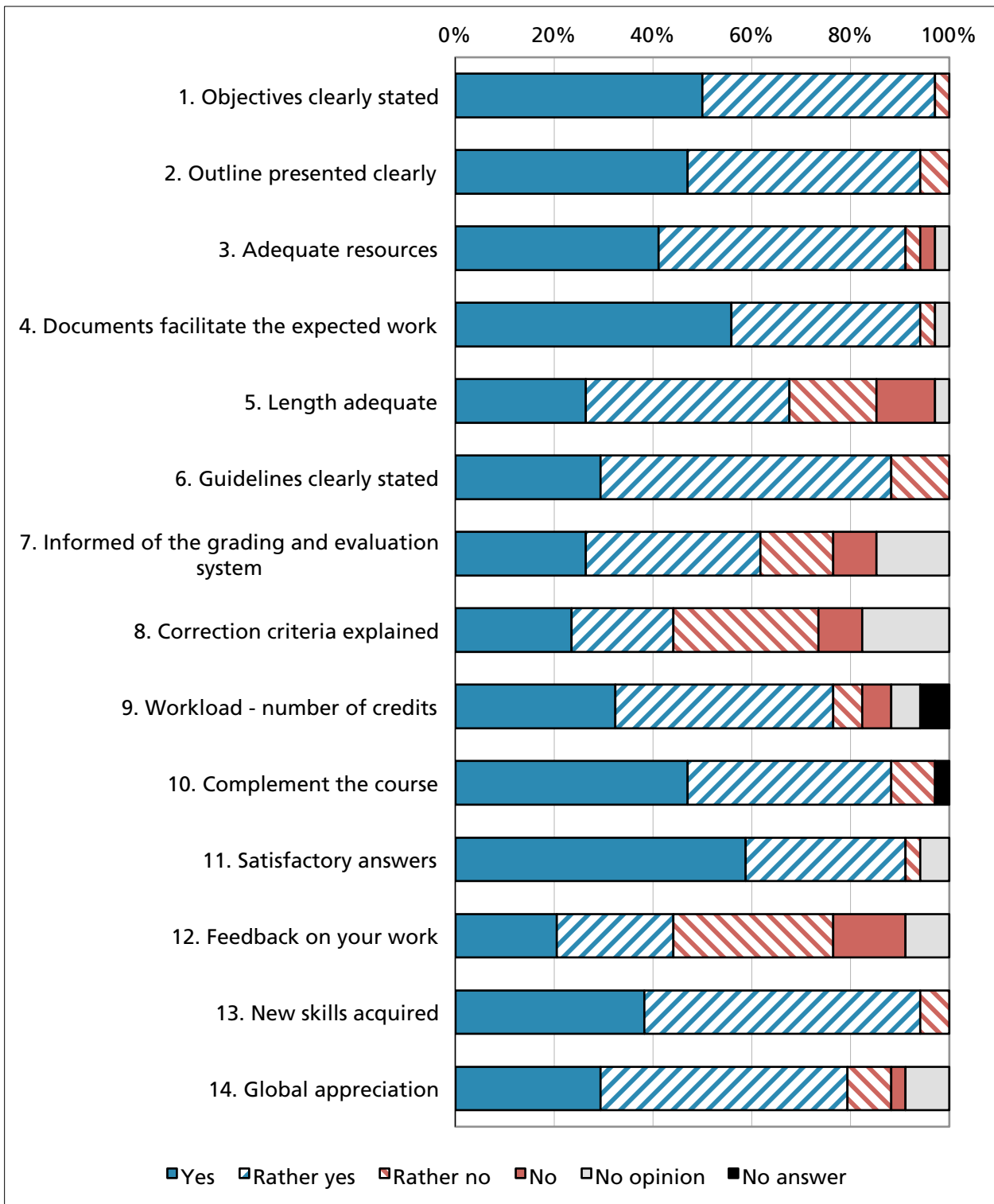
a/ont procédé à l'évaluation de son/leur enseignement par les étudiant-e-s conformément à la procédure d'évaluation en vigueur à l'Université de Lausanne.

L'enseignement suivant a été évalué:

<b>Intitulé de l'enseignement</b>	<b>Semestre</b>	<b>Nombre de répondant-e-s</b>
Econometrics	Autumn 18	34

Lausanne, le 03.01.19

graphic



## frequencies and percentages

### In which Faculty are you registered:

FSTR	0
FDCA	0
LETTRES	0
SSP	0
HEC	30
FGSE	0
FBM	0
EPFL	0
Other	0
No answer	4
<b>TOTAL</b>	<b>34</b>

### In what year of your program:

BA1	0
BA2	0
BA3	0
MA1	29
MA2	0
Other	5
No answer	0
<b>TOTAL</b>	<b>34</b>

### For you, this course is:

Optional	0
Compulsory	32
No answer	2
<b>TOTAL</b>	<b>34</b>

	No	Rather no	Rather yes	Yes	No opinion	No answer	TOTAL
1 Exercise session (TP) objectives are clearly stated.	0 0%	1 3%	16 47%	17 50%	0 0%	0 0%	34 100%
2 The outline for these exercise sessions (TP) was presented clearly.	0 0%	2 6%	16 47%	16 47%	0 0%	0 0%	34 100%
3 Adequate resources were available to perform the expected work in these exercise sessions (TP).	1 3%	1 3%	17 50%	14 41%	1 3%	0 0%	34 100%
4 The documents which accompany the exercise sessions (TP) facilitate the expected work.	0 0%	1 3%	13 38%	19 56%	1 3%	0 0%	34 100%
5 The length of the sessions was adequate to reach the stated goals.	4 12%	6 18%	14 41%	9 26%	1 3%	0 0%	34 100%
6 Guidelines for completing the assignments are clearly stated.	0 0%	4 12%	20 59%	10 29%	0 0%	0 0%	34 100%
7 You were informed of the grading and evaluation system.	3 9%	5 15%	12 35%	9 26%	5 15%	0 0%	34 100%
8 The correction criteria have been explained.	3 9%	10 29%	7 21%	8 24%	6 18%	0 0%	34 100%
9 Workload is appropriate in relation to the number of credits given to the course they are connected with.	2 6%	2 6%	15 44%	11 32%	2 6%	2 6%	34 100%
10 Exercise sessions (TP) complement the course to which they are connected.	0 0%	3 9%	14 41%	16 47%	0 0%	1 3%	34 100%
11 You received satisfactory answers to your questions.	0 0%	1 3%	11 32%	20 59%	2 6%	0 0%	34 100%
12 Feedback on your work enabled you to progress.	5 15%	11 32%	8 24%	7 21%	3 9%	0 0%	34 100%
13 You have acquired new skills through these exercise sessions (TP).	0 0%	2 6%	19 56%	13 38%	0 0%	0 0%	34 100%
14 On the whole you appreciate these exercise sessions (TP).	1 3%	3 9%	17 50%	10 29%	3 9%	0 0%	34 100%

## comments

Each line corresponds to a student's answer Texts are transcribed as faithfully as possible, with respect to respondents' writing style and spelling		
strengths	aspects to be improved	comments, clarifications, suggestions
Fabrizio is good of explaining concepts and he's an expert at stata. I appreciated the excellent organization and feedback in sessions	None.	Thank you !
		Thanks
Practical view. Fabrizio is cool and explains well, show interests	Give us time to do the exercises before correcting them. 2 TA at least per TP (1 TA for 12 students normally !!!)	
Good explanation + structure	Not enough time...	
Good explanations and best part of this class. Much better than Ha My Bui !		
Applying knowledge learnt in class and facing real life problems	Better structure of lab. Too many people.	
Fabrizio is a good teacher, especially as we didn't have the best setup or lab room.	Feedback on work.	
		Fabrizio made a clean effort to answer my questions and enabling everyone to follow.
4		
Useful to use Stata. TA are professional	The class is too big to have labo sessions	
I think you explain clearly & good the notions. Overall I believe your class was good & I have learned from it	Need to speak louder or change the classroom. Level of the class is probably overestimated - not everyone has done Stata. The solutions are given 'directly' so you only copy the solutions and do not necessarily need to think	Maybe less long exercises
Available for questions, thanks !	Feedback on our own grading was too slow and unfair. People who put similar answers but graded themselves more seriously were penalized.	
Good & pragmatic explanations. Clear structure. Overall I would favour to have a separate applied stata class (full) next to econometrics.	I don't trust this what we learned was enough to do the statistics for a research project.	Provide more practical knowledge : what is important, what measures do we need, need to be statistically significant *. What methode are reusable in any situation (particular?)
M. Collella takes time to answer questions of student.	Too many students in one class. Not enough time.	
The Stata part is really helpful, it helps acquire real practice on what we learn. And the sessions with Fabrizio were more illustrative and explanatory.	The way this sessions are made, sometimes the were very tedious.	
	There is absolutely no feedback on the Problem Set.	The stata sessions supervised by Fabrizio Colella were well structured and helpful. The speaks clearly and helps students to understand the material

# students evaluation of teaching

Econometrics

F. Colella

Autumn 18

34 respondents

Fabrizio was clear in his explanations of what we were doing and why. He was also very available to help when asked.	I think that in the beginning we needed a larger introduction to stata- Also the fact we were introduced to Stata for the first time should be taken into account during all sessions.	
Fabrizio explains very well and makes hard things easy and clear. I like that he gives concrete examples that help understand better. Fabrizio is very motivated & I think he will make a very good Prof. in the future !	The only things I would change are not dependent of Fabrizio => more linked to organization i.e., # of students per sessions, etc.)	Thank you for your motivation & the quality of your teaching ! It is highly appreciated ! Thank you for coming at Ha's session to help us when it was not required.