Labor Economics and Policy F. Colella Autumn 20 8 respondents



Attestation

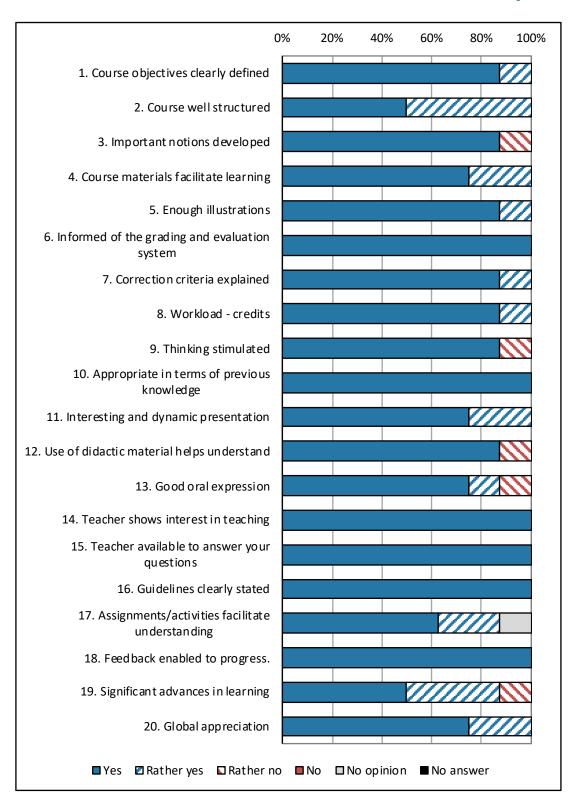
We hereby testify:	F. Colella	
have had their teaching evaluated by the st University of Lausanne.	udents according to the procedure curr	ently in force at the
The following teaching has been evaluated:	:	
Title:	Semester:	Number of respondent·s:
Labor Economics and Policy	Autumn 20	8

Lausanne, 02.01.21

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Graphic



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Frequencies and percentages

In whic	ch Faculty are you register	ed	In what year of your program:			For yo	u, this c	ourse	is:	
FTSR FDCA LETTE SSP HEC FGSE FBM EPFL Other	RES	0 0 0 0 8 0 0 0	BA1 BA2 BA3 MA1 MA2 Other No answer TOTAL	0 0 0 0 8 0 0	-	Optiona Compu No ans TOTAL	lsory wer			7 0 1 8
No ans		8		o N	Rather	Rather yes	Yes	No opinion	No answer	TOTAL
				0	0	1	7	0	0	8
1	Course objectives are	clearly	defined.	0%	0%	13% 4	88%	0%	0%	100%
2	The course is well str	uctured	l.	0%	0%	50%	50%	0%	0%	100%
3	Important notions are	sufficie	ently developed.	0 0%	1 13%	0 0%	7 88%	0 0%	0 0%	8 100%
4	Course materials faci	litate le	arning.	0 0%	0 0%	2 25%	6 75%	0 0%	0 0%	8 100%
5			rith enough illustrations.	0%	0 0%	1 13%	7 88%	0 0%	0 0%	8 100%
6	You were informed of system before the ex-		ading and evaluation	0 0%	0 0%	0 0%	8 100%	0 0%	0 0%	8 100%
7	The correction criteria	a have t	peen explained.	0 0%	0 0%	1 13%	7 88%	0 0%	0 0%	8 100%
8	Workload is appropria		elation to the number of	0 0%	0 0%	1 13%	7 88%	0 0%	0 0%	8 100%
9	Your thinking is stimu			0 0%	1 13%	0 0%	7 88%	0 0%	0 0%	8 100%
10	The course is well ap previous knowledge.	propria	te in terms of your	0	0 0%	0 0%	8 100%	0 0%	0 0%	8 100%
11	The course is present dynamic way.	ted in a	n interesting and	0	0 0%	2 25%	6 75%	0 0%	0 0%	8 100%
12			helps you understand	0	1	0 0%	7 88%	0 0%	0 0%	8 100%
13	The teacher's/teache			0	1	1	6 75%	0	0 0%	8
14	The teacher shows/te teaching.	achers	show interest in	0	0 0%	0 0%	8 100%	0	0 0%	8 100%
15	The teacher is readily questions.	availal	ole to answer your	0	0	0	8	0	0	8
16		_	e assignments/additional	0	0	0	8	0	0	8
17	Assignments / addition understanding of the course.	nal acti		0%	0%	2 25%	5 63%	13%	0%	8 100%
18	Feedback on your wo	rk enat	oled you to progress.	0	0	0	8 100%	0	0 0%	8 100%
19	You have made signithis course.	ficant a	dvances in learning in	0	1 13%	3	4 50%	0 0%	0 0%	8
20	On the whole you app	oreciate	this course.	0	0	2 25%	6 75%	0	0	8

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Comments

Each line corresponds to a student's answer				
Strengths	Aspects to be improved	Comments, clarifications, suggestions		
-having 2 teachers who provide 2 different thinkings - interventions of guests - presentation and discussion on many topics				
I really enjoyed this online course with you as a teacher :)	Please invest in a proper Headset for further online courses, sometimes I had problem understanding you arcustically. Also watching you with a virtual background is distracting. It is more comfortable if you would be in an area where you could not have a virtual background, as they are often jumping and that distracts.			
External speakers, students' presentations, discussions		Very varied and different to other courses!		
Stimulate critical thinking, good atmosphere (a real Master course)	Participation pressure might be a bit stressful	Thanks a lot for your engagement! You were always available and happy to answer potential questions! The discussions were engaging.		
I think it was a good idea to give 40% of the grade to participation. This forced students to really get involved and think of the topics. I appreciated the feedback on participation as well as on presentations. I could feel that the teachers had fun giving the class and enjoyed and appreciated the interactions with students.	It was really necessary to have two teachers because of all the comments and questions in the chat. It didn't really work with only one teacher.	You could try to talk a bit more clearly and avoid speaking too quietly - especially at the end of sentences. Otherwise, it was clear that you enjoy teaching:)		

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-Interactive course: students	Great course, no need for	I appreciate your initiative to
can questions and contribute to	improvement.	teach as PhD student a course.
the course with original		I enjoyed the course format with
presentations		two teachers. I think that this
-Students are free to choose		really helped the course to get
topics that interest them		more interactive.
-Invited guest speakers		
-Appreciate your feedback on		
the presentations and		
participation a lot.		